

## COVID-19 Catch Up Funding Action Plan 2021-2022



<b>MONEY ALLOCATED FROM CENTRAL GOVERNMENT</b>	Two tranches of £5,023.00 paid September 2021 and January 2022.
<b>RATIONALE</b>	<p>The Management Team have used data in the following areas; attendance, behaviour progress, holistic progress and academic data to target funding to close the gap caused by the COVID-19 pandemic. This includes Key Stage plans as well as individual bespoke programmes of support.</p> <p>Silverdale has a proven record of pupils making good or better holistic progress in school. Current Year 10s and Year 11s have been identified as the group most at risk from missing education during the pandemic and are top priority in terms of improving attendance and safeguarding teaching and learning because they have the shortest time left in school.</p> <p>School continued to collect progress data through the assessment cycle throughout the pandemic and this has been used to target set in the core subjects for each child. DfE Catch up premium has been allocated to year groups where pupils have the widest gaps with their age related expectations for learning.</p>
<b>SPENDING</b>	1.0 FTE additional Higher Level Teaching Assistants has been recruited at a cost of £26,000.00. Reading Recovery has been purchased and aimed at KS2 and Oasis students who have fallen behind in Reading.
<b>ACTIONS</b>	<p>Please see COVID-19 Recovery Plan 2021 – 2022 for further details.</p> <p>Summary points: An additional HLTA allocated to the KS4 cohort. This is because they had the poorest attendance record during lockdown and have missed large parts of the GCSE programmes of study. An HLTA allocated to provide 1:1 tuition in English and ASDAN and support other GCSE subjects where needed. All Oasis students to get reading recovery sessions to boost their reading ages.</p>
<b>IMPACT MEASURES</b>	<p>Students will make accelerated progress in closing the learning gap in their GCSE syllabuses. Pupils and students will have made two steps of progress from their baseline in reading, writing and maths. Some pupils and students will have made three steps of progress from their baseline in reading, writing and maths to close the learning gap caused by absence from school during the pandemic All regression will have been addressed through additional targeted in class planning and planned interventions.</p>

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<b>SCHOOL FUNDED CATCH UP</b>	<p>School Improvement Plan 2020-2021 has outlined actions for every year group in order to catch up with their learning. Maps of Attainment for each year group, for each term, have been created outlining learning outcomes missed and when they will be caught up.</p> <p>Map of Attainment catch up grids will be used diagnostically to enable teachers to construct their teaching and learning plans. An impact measure grid is created against each learning outcome to illustrate pupil catch up.</p> <p>Impact measures will be shared with Governors termly.</p>
<b>IMPACT</b>	<p>Funding will have been effectively targeted and have had a positive impact.</p> <p>GCSE results will be on target for projections.</p> <p>Progress data will evidence regression has been addressed and majority of pupils will have made two steps of progress from their baselines.</p> <p>Reading levels will have improved in Oasis.</p>