



# Remote Learning Protocol

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**POLICY NUMBER**  
SILVP0129 220201

**DOCUMENT TYPE**  
SCHOOL

## **Remote Learning at Silverdale School and ARP 2022**

In the event of a group of children or a whole class being sent home to isolate we will switch our teaching to remote learning.

We will provide work and technical support where needed to enable pupils, students and families to access remote learning.

We endeavour to provide a system of learning that will limit interruptions to education without putting undue pressure and stress on families. Wellbeing checks will be carried out by the Link Worker and also by teaching and learning staff through emails, phone calls and texts, socially distanced face to face visits to the home may be undertaken as needed.

### **If a whole class goes into isolation the following will happen:**

Work will be set by the teacher or subject lead. The Link Worker will keep the family informed about the tasks and liaise between teaching staff and families to address any problems.

### **If a single child goes into isolation:**

Work will be provided if the young person is well enough to undertake tasks and activities. It will be set by the teacher weekly. The Linkworker will undertake wellbeing check-ins twice weekly.

### **Tasks set may include:**

KS1 and 2 – worksheets, English, Maths, Topic including History, Geography and Art, Basic Skills, mindful and colouring tasks.

Activities will also be provided through Purple Mash, an online learning platform.

Writing and colouring packs will be provided as needed.

ARP pupils can also access Nessy, an online learning platform support reading.

Teaching and learning staff will ring pupils and support them directly over the phone as needed.

KS3 and 4 – workbooks on request, Google Class lessons and tasks, GCSE revision packs.

### **If a staff member goes into isolation:**

We will endeavour to cover staff absences in house to mitigate risks for all. Teachers and Subject Leads are required to provide:

- Planning and tasks for cover staff to deliver.
- Communication with departmental leads to ensure planning and tasks have been handed over and that cover staff are aware and ready to deliver that work.

If the member of staff is well during their isolation they may provide learning through Google Class, recorded lessons and wellbeing check-ins.