



# Admission Arrangements Policy

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# Admissions Arrangements Policy

Silverdale School is a borough wide special day school for pupils aged 7-16 with Social, Emotional and Mental Health Needs (SEMH). All pupils must have an Education, Health and Care Plan (EHCP) with Social, Emotional and Mental Health Needs (SEMH) or SEMH with Autism (ASD) as an identified need.

At Silverdale School, we want the transition to be as smooth as possible for the new student. Referrals are made by the Local Authority, and on occasion, from neighbouring Local Authorities. Silverdale School accepts primary and secondary age pupils as new starters to the age of 14. On occasion, some students may join the school during their Key Stage 4 (KS4) years. This is usually if a student has external influencing factors or additional vulnerabilities such as being a Looked After Child (LAC).

Students are able to join Silverdale School throughout the academic year. To make transition as smooth as possible all students are allocated a Link Worker. The role of the Link Worker is to implement a transition plan which is written to help support and manage the needs of that student. All students will have a pre-school visit, agreed Risk Assessment and their entry will be carefully mapped to ensure a successful and smooth entry to Silverdale School.

The aim of these procedures is to:

- Reduce, manage and minimise any fears surrounding transition;
- Familiarising students, parents and carers, and staff with each other;
- Collect and collate prior attainment information;
- Acquire relevant family information;
- Discuss the home school agreement to ensure that everything that can be done is done in a way that ensures a positive experience for the student whilst changing schools.