



## Long Term Overview KS4 AQA GCSE English Language

Unit Title	Reading: AO1 & AO2 Focus	Reading: AO1 & AO2 Focus	Reading Revision: AO1, AO2, AO3 and AO4 Focus	Spoken Language: AO7, AO8 and AO9 Focus	Writing: AO6 Focus	Writing: AO5 & AO6 Focus
<b>Overview KS4</b>	<p style="text-align: center;"><b>Units 1 - 10</b></p> <ul style="list-style-type: none"> <li>• Identify and select information</li> <li>• Select, interpret and collate information</li> <li>• Interpret and comment on meaning</li> <li>• Examine how writers create and use tone</li> <li>• Explore how writers use language to describe</li> <li>• Explore how writers order and organise texts</li> <li>• Write about sentence structure</li> </ul>	<p style="text-align: center;"><b>Units 11 - 16</b></p> <ul style="list-style-type: none"> <li>• Understand viewpoint</li> <li>• Examine similarities and differences in viewpoint</li> <li>• Compare writers' viewpoints</li> <li>• Judge for yourself</li> <li>• Evaluate texts and support the points you make</li> </ul>	<p style="text-align: center;"><b>Unit 17</b></p> <ul style="list-style-type: none"> <li>• Wider reading – Investigate story openings</li> </ul>	<p style="text-align: center;"><b>Unit 18</b></p> <ul style="list-style-type: none"> <li>• Prepare and give a presentation</li> </ul>	<p style="text-align: center;"><b>Units 20 - 26</b></p> <ul style="list-style-type: none"> <li>• Write for purpose and audience</li> <li>• Write effective sentences</li> <li>• Use effective vocabulary</li> <li>• Control your writing</li> <li>• Create tone to influence your reader</li> <li>• Make choices to organise and write</li> </ul>	<p style="text-align: center;"><b>Units 27 - 30</b></p> <ul style="list-style-type: none"> <li>• Describe effectively</li> <li>• Tell a good story</li> <li>• Make your point</li> <li>• Craft your writing</li> </ul>



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<b>Reading</b>	
<b>AO1</b>	<ul style="list-style-type: none"> <li>• Identify and interpret explicit and implicit information and ideas</li> <li>• Select and synthesise evidence from different texts</li> </ul>
<b>AO2</b>	Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views
<b>AO3</b>	Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts
<b>AO4</b>	Evaluate texts critically and support this with appropriate textual references
<b>Writing</b>	
<b>AO5</b>	<ul style="list-style-type: none"> <li>• Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences</li> <li>• Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts</li> </ul>
<b>AO6</b>	Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation
<b>Spoken Language – separate endorsement</b>	
<b>AO7</b>	Demonstrate presentation skills in a formal setting
<b>AO8</b>	Listen and respond appropriately to spoken language, including to questions and feedback to presentations
<b>AO9</b>	Use spoken Standard English effectively in speeches and presentations