



Long Term Overview KS3 CEIAG

Unit Title	This is Me	Enterprise Project	Amazing Apprenticeships	World of Work	A Hitchhikers Guide	Suited or Booted?
Term	Autumn (a)	Autumn (b)	Spring (a)	Spring (b)	Summer (a)	Summer (b)
No. Weeks	8 Weeks	7 Weeks	6 Weeks	6 Weeks	5 Weeks	7 Weeks
Overview Year 7	<p>In this unit, students will begin to create their 'My Careers Portfolio', creating a profile for themselves, discussing their future career aspirations and visiting and meeting employers in a 'taster' format.</p> <p>Students will consider the future careers they want, matching them to current growth sectors in the North East and link these to opportunities to visit employers, learning about job opportunities available and pathways to gaining employment in these areas to prepare them for their future career pathways.</p>	<p>Students will work as part of a team to produce sellable items relating to Easter. They will brainstorm different ideas, select the four best ideas and conduct a market survey to gauge people's interest, deciding which ideas to pursue and plan their time to enable this to happen.</p> <p>Students will also produce posters to encourage sales of their products in school, producing a stock ready for sale and then selling their products within the school community through their 'Easter Shop'. Students will be responsible for collecting money and issuing receipts. The pupils will calculate the money in money out to calculate profit/loss generated.</p>	<p>In this unit, students will continue to build on their prior knowledge of Apprenticeships from KS2 or be introduced to Apprenticeships. They will gain a greater understanding of what an apprenticeship is, the different types of Apprenticeship roles and what exciting careers they can lead to, matching the job role to the description as well as looking at skills and experiences from Apprentices.</p>	<p>The BBC will form the main employer focus for this unit of work. Students will learn about the history of the BBC and focus on the regional headquarters in Newcastle.</p> <p>As part of the unit, students will visit the BBC for a tour behind the scenes, visiting the news production and radio broadcasting areas, learning about the vast roles and opportunities available within the corporation. Students will create job profiles for roles at the BBC and investigate and match their own skills to those advertised for job roles.</p>	<p>Students will work with the Local Authority's Independent Travel team to further develop their ability to travel independently on a range of public transport. If students are assessed as meeting the criteria, then they will be approved to travel (where applicable) to school on their own.</p> <p>The aim of the unit is to increase student's ability to attend work placements, college, etc. in the future.</p>	<p>A range of Further and Higher Educational establishments will be visited by students so that they can begin to understand and learn about the variety of options available to them Post-16.</p> <p>Students will participate in a range of university Outreach programmes giving them an insight into university life as well as finding out about the academic and extra-curricular activities on offer to students.</p>
Visits/Visitors	<ul style="list-style-type: none"> • Pets at Home • Ouseburn Farm 	<ul style="list-style-type: none"> • Virgin Money • Grainger Market Stall • Nissan Factory Visit • Careers Speed Dating 	<ul style="list-style-type: none"> • Newcastle UXL 	<ul style="list-style-type: none"> • BBC Newcastle tour 	<ul style="list-style-type: none"> • Graham Rowe • Various locations in the local area 	<ul style="list-style-type: none"> • Northumberland College • Newcastle College • Northumbria University



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Overview Year 8	<p>In this unit, students will begin to create their 'My Careers Portfolio', creating a profile for themselves, discussing their future career aspirations and</p> <p>Students will consider the future careers they want, matching them to current growth sectors in the North East and link these to opportunities to visit employers, learning about job opportunities available and pathways to gaining employment in these areas to prepare them for their future career pathways.</p>	<p>Students will work as part of a team to produce sellable items relating to Christmas. They will brainstorm different ideas, select the four best ideas and conduct a market survey to gauge people's interest, deciding which ideas to pursue and plan their time to enable this to happen. Students will also produce posters to encourage sales of their products in school, producing a stock ready for sale and then selling their products within the school community through their 'Christmas Shop'. Students will be responsible for collecting money and issuing receipts. The pupils will calculate the money in money out to calculate profit/loss generated.</p>	<p>Students will work with the Local Authority's Independent Travel team to further develop their ability to travel independently on a range of public transport. If students are assessed as meeting the criteria, then they will be approved to travel (where applicable) to school on their own. The aim of the unit is to increase student's ability to attend work placements, college, etc. in the future.</p>	<p>In this unit, students will have opportunities to investigate how work organisations contribute to the community as well as focusing on the aviation sector. They will be given the opportunity to learn about and experience job roles within the aviation sector through a VR headset and explore familiar and unfamiliar jobs as well as being able to describe different types of work and investigate the range of employment in the local area (including any changes in employment trends).</p>	<p>In this unit, students will continue to build on their prior knowledge of Apprenticeships from Year 7. They will gain a greater understanding of what an apprenticeship is, the different types of Apprenticeship roles and what exciting careers they can lead to, matching the job role to the description as well as looking at skills and experiences from Apprentices. They will focus on key skills in jobs as well as looking at the Amazing Apprenticeship website identifying key facts and information they have gained on the Post-16 option.</p>	<p>A range of Further and Higher Educational establishments will be visited by students so that they can begin to understand and learn about the variety of options available to them Post-16.</p> <p>Students will participate in a range of university Outreach programmes giving them an insight into university life as well as finding out about the academic and extra-curricular activities on offer to students.</p>
Visits/ Visitors	<ul style="list-style-type: none"> Safetyworks 	<ul style="list-style-type: none"> Careers Speed Dating Grainger Market Stall Nissan Factory Tour Virgin Money 	<ul style="list-style-type: none"> Graham Rowe Various locations in the local area 	<ul style="list-style-type: none"> TLG Consultancy 	<ul style="list-style-type: none"> Newcastle UXL 	<ul style="list-style-type: none"> Northumberland College Newcastle College Northumbria University



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Overview Year 9	<p>The aim of this unit is to give pupils an opportunity to think about career planning and their future options. Students are encouraged to reflect on their unique strengths, think about their ambitions and set targets for self-development.</p> <p>Opportunities will be provided to enable students to assess their personal skills and assess their achievements to date.</p> <p>There will be opportunities provided for them to engage with a range of employers and learn how their own skills are interpersonal regardless of the employment type.</p>	<p>Students will work with the Local Authority's Independent Travel team to further develop their ability to travel independently on a range of public transport. If students are assessed as meeting the criteria, then they will be approved to travel (where applicable) to school on their own.</p> <p>The aim of the unit is to increase student's ability to attend work placements, college, etc. in the future.</p>	<p>In this unit, students will continue to build on their prior knowledge of Apprenticeships from Year 8. They will gain a greater understanding of Apprenticeships, focusing specifically on which school subjects can lead to an Apprenticeship. They will also further develop their employability skills and characteristics and focus on creating profiles of famous apprentices as well as identifying apprenticeship opportunities within 20 miles of their home address to secure their knowledge and understanding of travel distance to and from work.</p>	<p>Students will work as part of a team to produce sellable items relating to Easter. They will brainstorm different ideas, select the four best ideas and conduct a market survey to gauge people's interest, deciding which ideas to pursue and plan their time to enable this to happen.</p> <p>Students will also produce posters to encourage sales of their products in school, producing a stock ready for sale and then selling their products within the school community through their 'Easter Shop'. Students will be responsible for collecting money and issuing receipts. The pupils will calculate the money in money out to calculate profit/loss generated.</p>	<p>In this unit, students will learn about the different employment sectors, types of jobs and how employment sectors often rely on each other.</p> <p>Students will also explore familiar and unfamiliar jobs as well as being able to describe different types of work and investigate the range of employment in the local area (including any changes in employment trends).</p> <p>The unit will focus specifically on the Growth Sector of Advanced Manufacturing, incorporating key companies including Go North East and Nissan.</p>	<p>Students will participate in 'A Day at (University Name) which gives students the chance to tour the campus and meet current students as well as investigating various routes into Higher Education with a focus on their GCSE options.</p> <p>Staff from Sixth Form Colleges, Colleges and Universities will hold Q & A sessions to enable them to gain a greater understanding of the opportunities available to them as well as support them in the KS4 pathways.</p>
Visits/ Visitors	<ul style="list-style-type: none"> Aston Martin Garage Safetyworks 	<ul style="list-style-type: none"> Careers Speed Dating Go North East Depot Visit Nissan Factory Visit Newcastle Falcons Rugby Club 	<ul style="list-style-type: none"> Newcastle UXL 	<ul style="list-style-type: none"> Virgin Money Grainger Market Stall 	<ul style="list-style-type: none"> Go North East 	<ul style="list-style-type: none"> Northumberland College Newcastle College Northumbria University Sunderland University