



Silverdale SCHOOL

Long Term Overview ARP and Primary CEIAG

The following units of work will be delivered throughout the academic year. The length of each unit will vary, with consideration for the needs of each class.

Unit Title	This Is Me	A Hitchhikers' Guide (Transport & Travel)	World Of Work	World Of Work	Enterprise / STEM	Transitions (Suited or Booted?)
Overview	<p style="text-align: center;">CDI/ Learning Outcomes</p> <p>KS2 I can describe what I am like. I can describe what I am good at and what I enjoy doing. I can explain how to get what I want. I can identify what I am learning from careers, employability, enterprise activities and experiences.</p> <p>KS1 I can say what I like and what I don't like. I can say what I am good at. I can tell you about my interests. I can talk about different skills for different jobs.</p> <p>EYFS I can say what I like and what I don't like. I can show you what I am good at. I can tell you about my interests. I can name some people who help us.</p>	<p style="text-align: center;">CDI/Learning Outcomes</p> <p>KS2 I can give examples of how I could travel to different work destinations. I know local methods of transport and the areas they go to. I understand the need to pay for transport and factor it into my budget. I can plan a route to and from a place of work. I understand the role of technology in travel and transport.</p> <p>KS1/EYFS I can identify modes of transport. I can think about the best way to travel for short and long distance journeys. I can begin to understand it costs money to travel on a mode of transport. I can make a map of my local area and plan a route. I can begin to understand the role of technology in travel and transport.</p>	<p style="text-align: center;">CDI / Learning Outcomes</p> <p>KS2 I can give examples of what it means to have a career. I can give examples of what people like and dislike about the work they do. I can describe a local business, how it is run and the products and/or services it provides.</p> <p>KS1/EYFS I can talk about different job choices. I can talk about the good and bad parts of a job. I can talk about different places of work in our local area.</p>	<p style="text-align: center;">CDI / Learning Outcomes</p> <p>KS2 I can describe the main types of employment in my area: past, present and emerging. I can recognise the harm caused by stereotyping and discrimination, and the importance of treating people fairly. I can keep myself safe and well when I am learning and playing.</p> <p>KS1/EYFS I can talk about how jobs in my area have changed over time. I can talk about treating people fairly. I can explore ways to keep myself safe.</p>	<p style="text-align: center;">CDI / Learning Outcomes</p> <p>KS2 I can show I can use my initiative and be enterprising. I can make considered decisions about saving, spending and giving. I know how to make plans and decisions carefully. I know how to make a good impression on other people. I can evidence my skills as part of a group project.</p> <p>KS1/EYFS I can discuss my ideas for making money. I can begin to understand how to save money for something I want. I can begin to plan an idea. I can be polite towards others. I can work as part of a team and share my skills/ideas.</p>	<p style="text-align: center;">CDI / Learning Outcomes</p> <p>KS2 I can identify key qualities and skills employers are looking for. I am aware of where to get impartial information and support when I need it – and how to make good use of it. I am able to compare information about secondary education choices open to me. I can identify ways of making transitions such as the move from primary to secondary school.</p> <p>KS1/EYFS I can name some skills I need to get a job. I can identify a key person to talk to when I need help. I can talk about the rules and routines for my next class.</p>
Trip/Visitors						