



## **Outcomes@Silverdale**

**Being ready for the next stage of education, training or employment**

**2021 - 2022**

## Headline Outcomes 2021- 2022

- ❖ In the ARP 88% of pupils made good progress holistically and 27% made outstanding holistic progress.
  - ❖ On Langdale Site (Primary and Middle departments) 74% of pupils made good progress holistically and 20% made outstanding holistic progress.
  - ❖ In KS3 84% of students made good progress holistically and 8% made outstanding holistic progress.
  - ❖ In KS4 84% of students made good progress holistically and 20% made outstanding holistic progress.
- ❖ In total **82%** of all Silverdale pupils made good progress holistically and **18%** of that group made outstanding holistic progress.

## Silverdale Key Actions and Outcomes 2021 – 2022

	<i><b>Actions:</b></i>	<i><b>Progress and Outcomes:</b></i>
<i><b>Overall Effectiveness</b></i>	Improve systems across the school so that multi authorship supports effective planning, task and finish, evidence collection and collective ownership of the school's vision	Good progress has been made in this outcome. The EHCP Review system and pupil school report writing now has full multi authorship. The Leadership Team are now exploring how to use multi authorship in other areas.
<i><b>Quality of Education</b></i>	Further develop the curriculum to support students on their Post 11 and Post 16 pathways	School have identified other Post 16 options for students with ASD that are more appropriate and supportive. The whole curriculum has been reviewed and refreshed to ensure students in KS3 and KS4 have a broad offer and then the opportunity to work in more breadth, in subjects. Careers is a key focus for 2022 – 2023 now that opportunities are opening up again to meet face to face and undertake visits after the pandemic.
	Raise standards in English and Science	Science standards are steadily improving. School appointed a new Science lead and an experienced practitioner who delivers GCSE qualifications. Students are demonstrated improved engagement in lessons and book looks are demonstrating evidence of good progress.

		KS4 results in Science were good.
	Develop the Learning Centre offer so that students are supported by a trauma informed approach to reduce restraints and improve engagement with all aspects of learning	The curriculum has been reviewed and rewritten and has a strong focus on re-engagement and participation. Life skills and entrepreneurial experience is also a high priority. The site is being redecorated and refurbished in stages. 2021 – 2022 academic progress results were the highest in the history of the Learning Centre.
	Ensure the RE and PSHE curriculum offer meets the specific needs of pupils and students attending Silverdale	PSHE and RE were a key piece of work for all staff. The subject was reviewed by a staff team and the Long Term Plans rewritten and published on the web site. KS3 RE is under review and is part of an action plan for 2022 – 2023.
<b>Behaviour and Attitudes</b>	Develop the Year 6 transition model to ensure pupils are ready for Key Stage 3	School is in its second year of developing a Middle School model where Year 7 students are taught core subjects as a class with limited movement in the Langdale part of the site. Middle School students then access more specialist subjects such as Computing and Cookery in the main site building confidence and familiarity in preparation for transition in Year 8. Evidence to date suggests lower levels of behaviour incidents, less anxiety amongst the students and academic progress last year was good.
	Improve attendance following the challenges of the COVID-19 pandemic	School have ensured regular meetings are in place to monitor attendance, staff accessed updated training and use the Local Authority guidance to monitor, track and address individual attendance. Link Workers and Senior Leaders undertake visits to homes to support families in improving attendance. Good attendance is recognised and rewarded in school. School work with the Local Authority and an approved provider to ensure students with emotionally based school avoidance have access to education and build towards increased time in school. School now monitor attendance fortnightly to address any dip in attendance.
	Further reduce restraints in school	Restraints have reduced in the Primary department in the last two years by over 70%. We had a spike in holds and behavioural incidents on the main KS3/4 site but this returned to pre-pandemic levels in the Spring and Summer terms.
	Embed the PRICE approach	Silverdale has six PRICE (Protecting Rights in a Caring Environment) instructors/in house trainers on staff and all staff have been trained in the new approach. Two additional instructors will be trained in 2022 – 2023 and all new staff will be trained in PRICE principles as part of their induction. The Behaviour Watch logging system has been updated with PRICE holds and terminology. Throughout each term in 2021 – 2022 sessions have been regularly set aside to ensure staff are confident and competent in this new approach.

		Silverdale is a training centre for PRICE for external candidates.
<b>Personal Development</b>	Support pupils and staff to have positive mental health following the challenges of the COVID-19 pandemic	Silverdale put in place drop in counsellor sessions, individual pastoral support as needed and made wellbeing in all parts of the organisation a priority. Communication with all parties has been a key priority to reduce anxiety, keep everyone informed and provide channels for individuals to share worries or issues. Surveys suggest that pupils, students, families and staff feel supported.
<b>Leadership and Management</b>	Further develop the coaching and mentoring offer for staff	The Leadership Team undertook training in coaching and plan to complete training in mentoring.
	Upgrade the school environment through decorating general areas, Cookery Room refurbishment and Art Room refurbishment	All shared areas have been decorated and brought up to standard. Classrooms in the Upper School have also been decorated with feature walls and calming colour schemes. Some external walls have been painted with a 'blue sky' theme to lift mood and support wellbeing. The Cookery Room refurbishment was completed in the Summer holidays and has been well received by all. New cabinets and white goods have been installed and the room now looks professional and welcoming. The Art Room and Cookery Room now have interactive white boards and the Art Room refurbishment will be completed by the end of academic year 2023.
	Enhance the grounds of the school by creating gardens to support Post 16 pathways and qualifications and develop relaxing areas to support wellbeing and positive mental health	The gardens area have had significant development and the school site now offers green spaces to relax in. There are seating areas, growing spaces and beds full of plants and flowers. The Oasis department has a large garden comprising of a large poly tunnel, wild life pond, sheds, vegetable beds and a seating area with a fire pit. Students have worked alongside staff and visiting experts to develop this area.

## Attendance 2021-2022

National Average Attendance was 85% in 2021 – 2022.

School monitors and keeps case studies of students presenting with persistent absence.

Raising attendance is a key priority and a member of the Senior Leadership Team has direct responsibility for managing pupil and student attendance.

Department:	Raw Attendance:	No of sessions removed:	Aggregated attendance:
Primary	92.7%	144	94.6%
ARP	89.83%	110	90.7%
Upper	71.08%	1562	85.9%
Oasis	80.73%	1628	93.3%
Learning Centre	56.69%	1221	76.8%
Middle School	90.05%	0	90.05%
<b>Total:</b>	<b>81.4%</b>	<b>4665</b>	<b>90.01%</b>

## EHCP and Provision Map Outcomes Snapshot

Reviews are held throughout the year in line with the date of issue of the EHCP.

Silverdale School set outcomes for a timeframe of 12 months.

EHCP outcomes set by external practitioners may cover a key stage, e.g. a period of 2 years (KS1), 4 years (KS2), 3 years (KS3) and 2 years (KS4).

Partly achieved outcomes may be related to outcomes set externally to school for a key stage rather than 12 months.

<b>2021 – 2022 EHCP Outcomes</b>				
<b>Area of need:</b>	<b>Number of pupils:</b>	<b>Met:</b>	<b>Partly met:</b>	<b>Not met:</b>
		<b>%</b>	<b>%</b>	<b>%</b>
<b>Communication and Interaction</b>	71	44%	53%	3%
<b>Cognition and Learning</b>	71	48.5%	32.5%	19%
<b>Sensory and Physical</b>	71	54.5%	41.5%	4%
<b>Social, Emotional and Mental Health</b>	71	54%	39%	7%

## Academic Progress:

<b>ARP Progress 2021 -2022</b>			
	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>Outstanding Progress</b>	53%	38%	50%
<b>Good Progress</b>	44%	53%	47%
<b>Combined</b>	97%	91%	97%

<b>Primary and Middle Progress 2021 - 2022</b>			
	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>Outstanding Progress</b>	48.5%	26%	45%
<b>Good Progress</b>	35.5%	39%	42%
<b>Combined</b>	84%	65%	87%

<b>KS3 Progress 2021 - 2022</b>			
	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>Outstanding Progress</b>	10%	3%	39%
<b>Good Progress</b>	29%	26%	45%
<b>Combined</b>	39%	29%	84%

## Examinations Outcomes:

<b>GCSE Results 2021 - 2022</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
GCSE Maths					2	2		2	1
GCSE Photography			1	1	2	4	2	1	
GCSE Art & Design					1		1		
GCSE Statistics					1	1		1	
iGCSE Physics						1		1	
GCSE English					1		3	1	

<b>NVQ Level 1/2 Examinations 2021 - 2022</b>	<b>Level 1</b>	<b>Level 2</b>
ICT ITQ/Nationals	4	3
ICT Functional Skills		3
English Functional Skills	8	6
Maths Functional Skills		4
Btec Land Studies (Science)	6	
Btec Home Cooking	4	
Btec Sports Science	3	
Btec DT	5	



## LAC Data Summary

LAC ARP FS/KS1/KS2/KS3/KS4 Progress 2021 - 2022			
	Reading	Writing	Maths
Outstanding Progress	80%	50%	50%
Good Progress	20%	40%	50%
Combined	100%	90%	100%

## Outdoor Education Data Summary

The number of students achieving good or better than good progress **at the end of KS3.**

Outdoor Education Year 8 and 9 Progress						
	2021 - 2022		2022 – 2023		2023 - 2024	
Area:	No in cohort:	% progress	No in cohort:	% progress	No in cohort:	% progress
Kayaking	4	75%				
Cycling	7	100%				
Fishing	7	100%				
Escape and Evasion	7	100%				

## Duke of Edinburgh Awards

Four Year 11 students achieved their Bronze Duke of Edinburgh Award out of a group of five students attending sessions in the first year of rolling out the Award.

## Post 16 Outcomes Summary

Post 16 Outcomes					
Year:	2019 - 2020		2020 – 2021	2021 - 2022	
Number in cohort:	8		No data available	13	
Outcomes:	Number:	%		Number:	%
Education	4	50%		10	77%
Employment	0	0%		0	0%
Training	4	50%		0	0%
NEET available	0	0%		3	23%

Holistic Progress by Departments 2021 – 2022		
Department:	Good or better progress:	Outstanding Progress:
ARP Site	<b>88%</b>	<b>27%</b>
Langdale Site	<b>74%</b>	<b>20%</b>
Silverdale KS3	<b>84%</b>	<b>8%</b>
Silverdale KS4	<b>80%</b>	<b>20%</b>
Overall	<b>82%</b>	<b>18%</b>